



TITLE I ANNUAL PARENT MEETING

(REUNIÓN
ANUAL DE
PADRES DE
TITULO I)

School/Escuela: Cunningham ES
Date/Fecha: September 26, 2019
Time/Hora: 4:00 PM



EVERY STUDENT SUCCEEDS ACT (ESSA)

(La Ley-cada estudiante tenga exito ESSA por sus siglas en ingles)

- Federal legislation passed to allow for the use of methods and instructional strategies to strengthen the academic program in the school, increase the amount and quality of learning, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.
- *La legislación federal aprobó permitir el uso de métodos y estrategias de enseñanza para fortalecer el programa académico en la escuela, aumentar la cantidad y la calidad del aprendizaje y ayudar a proporcionar un currículo enriquecido y acelerado, que pueden incluir programas, actividades y cursos necesarios para proporcionar una educación completa.*

WHAT IS TITLE I? (*¿QUÉ ES TITULO I?*)

- **Title I is a federally funded academic assistance program for schools.**

(Titulo I - es un programa de fondos Federales para la asistencia académica de las escuelas.)

- **The goal of Title I is to ensure a high quality well-rounded education for every child.**

(La meta de Titulo I - es asegurar una alta educación de alta calidad para cada uno de los niños/as.)

WHAT DOES TITLE I PROVIDE AT MY CHILD'S SCHOOL?

(¿Qué es lo que Título I le provee a la escuela de mi hijo/a?)

Funds are used for: *(Los fondos se utilizan para)*

- *Kindergarten classroom size reduction teacher*
- *Strategist working with data analysis*
- *Strategist working with teachers*
- *Substitute collaboration days*
- *Extra duty pay for site liaison*
- *Extra duty pay for tutoring (SBAC Bootcamp)*
- *Extra duty collaboration pay*
- *Ready instructional materials*
- *Everyday Math instructional materials*
- *Chromebooks*
- *Professional development for teachers*
- *Extra duty pay for parent involvement*
- *Instructional materials for parent involvement*

FOR SCHOOLS, ESSA: ***(ESSA PARA LAS ESCUELAS)***

**Ensures schools
measure student
progress using
approved tests.**

***(Asegura que las
escuelas midan el
progreso de los
estudiantes utilizando
exámenes aprobados.)***

**Ensures schools
issue reports
charting school
performance.**

***(Asegura que las
escuelas distribuyan
reportes del
rendimiento escolar.)***

FOR SCHOOLS, ESSA: ***(ESSA PARA LAS ESCUELAS)***

Provides teacher training and professional development to improve instruction.

(Provee entrenamiento y capacitación profesional a los maestros para mejorar la enseñanza.)

FOR STUDENTS, ESSA: ***(ESSA PARA LOS ESTUDIANTES)***

Sets high expectations for academic achievement.

(Fija expectativas altas para el logro académico.)

Requires yearly testing for Grades 3-8 and High School.

(Requiere exámenes anualmente para los Grados 3ro al 8to y la preparatoria.)

FOR STUDENTS, ESSA:
(ESSA PARA LOS ESTUDIANTES)

Provides teachers who are licensed by the state of Nevada and use proven teaching methods.

(Provee maestros con licencia por el estado de Nevada los cuales utilizan métodos de enseñanza aprobados.)

Parents' Rights and Responsibilities

(Derechos de los padres y sus responsabilidades)

- The right to receive periodic progress reports on the child and the school.
(El derecho de recibir informes de progreso académico del niño/a y de la escuela periódicamente.)
- The right to request information about the qualifications of their child's teacher.
(El derecho de solicitar información acerca de las credenciales del maestro de su hijo/a.)

- The right to help decide if the school's Title I program is meeting the needs of their child.

(El derecho de ayudar a decidir si el programa de Titulo I dentro de la escuela esta llenando las necesidades de su hijo/a.)

- The right to offer suggestions for academic improvement and increased parental involvement.

(El derecho de ofrecer sugerencias para un mejoramiento académico y aumentar la participación de los padres.)

- The responsibility to share information with the teacher about their child's interests and abilities.

(La responsabilidad de compartir información con el maestro tocante a los intereses y las habilidades del niño/a.)

- The responsibility to attend parent conferences and to communicate regularly with the school concerning their child's academic progress.

(La responsabilidad de asistir a conferencias de padres y de comunicarse regularmente con la escuela acerca del progreso académico de sus niños.)

- **The responsibility to ensure their child attends school regularly, completes all homework and classroom assignments, and adheres to the District's Educational Accord, Honor Code, and school behavior policies.**

(La responsabilidad de asegurar que sus hijos asistan a la escuela regularmente, completen todas las tareas y en las del aula, y se adhiere al Acuerdo de la Educación del distrito, código de honor, y las normas de conducta en la escuela.)

DISTRICTWIDE SURVEY RESULTS

(Los resultados del estudio del?)

Last year's survey results

37 parents participated in the district survey

52.6% of parents strongly agree that they are informed about their child's curriculum

37.8% of parents strongly agree that they are aware of what is going on in school

October 24: Snack time and Books, followed by Principal and Pasta Event

November 12-15: Parent Teacher Conferences

January (Date TBD)- Family Literacy Game Night

February 5 and 6: Pizza and Progress Parent Night

29.7% of parents strongly agree that their input and opinions

SOT meetings throughout the year to inform parents about budget

PARENT AND FAMILY ENGAGEMENT POLICY

(la Póliza de Participación de Padres de la escuela?)

Let's review the Parent and Family Engagement Policy currently in place.

(Revisemos la Norma de Participación de los Padres actualmente implementada.)

Please follow us on Facebook for up to date information

Check for flyers for important school events

Parent and Family Events:

October 18: Boo Bash

November 12-15: Parent Conferences

January: Family Literacy Game Night

February 5-6: Pizza and Progress Night

March: Family Math Game Night

May 11-14: Family Science Fair Night

ADDITIONAL SCHOOL INFORMATION

For the 2019-2020 school year, our school has been designated as a two-star school. This is an increase from our previous one-star rating

Reasons for our growth:

- Consistent research-based curriculum for math and reading
- Ongoing professional development during the 2018-2019 school year
- Consistent teacher planning and collaboration time
- Emphasis on rigorous instruction, including close reading strategies
- Small group instruction in grades K-5 and progress monitoring

SPP GOALS 2018-2019

Priority Need/Goal 1:

Students in grades 3-5 will increase proficiency in ELA from 26.3% to 35.5% by 2019 as measured by state summative assessments. (This goal is calculated to reach the NDE target by 2022.)

Students showing proficiency in grades 3-5 ELA - 38.22%: GOAL MET

Priority Need/Goal 2:

Students in grades 3-5 will increase proficiency in Math from 23.8% to 31.8% by 2019 as measured by state summative assessments. (This goal is calculated to reach the NDE target by 2022.)

Students showing proficiency in grades 3-5 Math – 24.57%: GOAL NOT MET

Priority Need/Goal 3:

The data indicate a large over-representation of African-American and Hispanic students in referrals to the office for Minor Behavior Incidents (MBI). The number of behavior referrals to the office exceeded 500 incidents for the 2017-18 school year.

Office discipline referrals decreased to 360 incidents for the 2018-2019 school year.

THANK YOU FOR ATTENDING
(Gracias por Asistir)

For questions, please call:
Title I Services
Clark County School District
702-799-3850



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